



Today

Our vision drives our students to be leaders of the future. They are the people who will need to re-imagine the norm, to make progress where leaders before them have not succeeded. By inspiring our students, we ignite the passion of learning, the thirst for knowledge, opportunities to be creative, ability to take risks whilst allowing them to be reflective learners who can refine, iterate, apply and constantly improve. When we are successful, learning can happen in any mode, through any barrier, because we are driven internally. At SIS we have redefined our approach to learning to meet our vision in response to the global pandemic by exploring technology to enable exceptional hybrid and blended classes to run smoothly and efficiently. At the core of this model is student agency, which enables flexibility for students and parents and helped us to remain open all year.



Vision

Our vision is to create extraordinary educational experiences that inspire and empower all learners. Through creating a wide array of opportunities, we help all learners find what they are great at, their gift, or their passion. This is because we are all great at something, we just need to open our eyes to the possibilities. Finally we wish to use education as a force for good in the world. We call this the journey from me to we. We connect to global communities to work in sustainable ways to provide a hand up, and not hand out. To achieve our goal, we need an enabler, this is the role that technology plays. Technology connects us to achieve our vision as a community of learners. We do this in 3 ways, firstly by employing and training passionate and enthusiastic educators, who dream big to make learning inspiring. Secondly, we have a supportive Board and School Leadership Team, who act as enablers to these ideas. Thirdly we have a committed and trusting student and parent community, who allow us to make these dreams a reality.

IB RESULTS 2020

43%

STUDENTS
GAINED 38+
POINTS

22%

STUDENTS
ACHIEVED 40
POINTS OR MORE

45%

STUDENTS
RECEIVED A
BILINGUAL



Demographics

1070 students

120 faculty

Over 50 different Nationalities

Private International IB School

Age of students: 4 months to 18 years

Primary Years Programme PYP

Middle Years Programme MYP

Diploma Programme DP



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Learning

Learning for all, drives us. It is an integral part of what we do. As educators it is in our DNA. The Apple ecosystem supports learners to learn in any place, at any time, anywhere, formally and informally. It allows us to be:

CONNECTED - Technology is enabling connections to occur with greater ease, not just within our school community, but with our global communities and real world opportunities to learn.

COLLABORATIVE - As a connected society, there is a greater need to collaborate as learners, not just within and between subject areas, but within and between age groups and across our global communities.



Apple technology allows collaboration to occur both virtually and in person. As example: Hyperbaric Challenge, Model United Nations, virtual sports, EC2 Christmas production...

CREATIVE - Creativity is core to us achieving our vision. If we are asking students to reimagine and redesign, we need a supportive, safe environment that fosters creativity for all.

PERSONAL - We are all equally different and we all learn in diverse ways. If learning is to be meaningful, we must make it personal. Differentiating according to need, providing opportunities for reflection and creating feedback loops to propel all learners forward is core to our approach: Hybrid, Virtual, P6 exhibition, M5 exhibition, CAS examples,

INSTRUCTIONAL DESIGN - Through co-construction and collaboration teachers adapt learning to give student agency over what, where and how they approach learning.

PROFESSIONAL LEARNING - As a learning community, professional learning is critical. Through active mentorship, the Apple teacher programme, coaching and spotlighting professional learning is an organic process that evolves as technology develops. This ensures all teachers have the support needed to inspire our students, enable access to the curriculum and provide the wide arrange of opportunities for all learners.

LEARNING SPACES - Our learning spaces are designed and created for learning and are inspiring. They are environments that are personalised and foster creativity, collaboration and student agency for all learners.

Success

Measuring success is part of the feedback loop and informs us on how we're doing to achieve our vision. In 2020 we were nominated as a top 75 IB Global school, for our academic results.

We were also finalists for the BSA International School of the year. These external recognitions inform us that we are moving in the right direction. We measure success in a number of others ways:

- Student retention - Student stay because they feel supported to innovate, create and grow.
- Staff retention because staff feel empowered, supported and allowed to develop professionally in the ways that they wish.
- University course choice of our alumni as they follow their passions.
- Community events, as these connect all learners in our community.
- Our final success is our CAN I culture, which drives us to push the boundaries to make the impossible possible. Connecting our students with real world learning, using education as a force for good.

What's next

As we move towards the new normal, we plan to reflect on the learning that has happened through this extraordinary year. We wish to take the positive aspects and add these into our adapted curriculum, finding ways to connect our learners with experiential learning from around the world.

Hybrid school has allowed students who cannot physically be here to be part of the learning environment, this addresses access issues that arise from long term illness and travel restrictions . It will allow all learners to connect at all times, never leaving any learner behind. We will continue to remodel and equip our learning spaces, that will allow all students at all ages to have access to age specific maker spaces, which can be accessed both in and outside of the curriculum.

Using our mentorship programme, we will help new staff to assimilate into our culture of teaching and learning. Apple teachers acts as a positive catalyst to bridge those new to Apple technology and fosters a platform for these who are more advanced to extend their knowledge and understanding.

As COVID restrictions allow, we continue to help others learn by sharing our stories in Apple Lighthouse events, presentations at ADS events and through embracing all opportunities that come our way to tell our story and help others learn and grow.



Additional Links

Additional Links

Online Hybrid: #Workingathometogether

- [Welcome to the Final Week of the Academic Year 20/21](#)
- [The Process of University Admissions](#)
- [SIS Arts update International School](#)
- [Individuals and Societies students](#)

Community

- [P1 and P2 Winter Performance 2020 - Snowman At Sunset](#)
- [Virtual Extracurricular activities: Activity Fair](#)
- [Thank you Tiwizi High 2019](#)
- [Uganda 2019 - A Glimpse](#)

Events

- [SIS TEDx](#)

Testimonies /Feedback

- [Staff Appreciation for their hard work](#)



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APPLE DISTINGUISHED SCHOOL SPAIN TOUR

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